

COURSE DESCRIPTION

BA 3RD SEMESTER (KOREAN)

Course title	INTERMEDIATE GRAMMAR AND WRITTEN EXPRESSION- I
Course level	Bachelors
Semester	III
Course Type	Discipline Specific Course
Number of credits	4
Course objective	The objective of this course is for students to acquire intermediate level grammatical and writing skills building on their knowledge of Korean introduced in Elementary Grammar courses.

Course description	Using authentic materials and textbook of a higher level, this course is designed to build on the knowledge of Korean grammar acquired in the first year by explaining, exploring and practicing complex grammatical patterns through involving: • comparison • contrasting • verbal connective • adjectives • command • negation • suggestion • obligation The course will cover varied cultural aspects and social phenomena and students will be encouraged to convey in written form short essays on various topics through weekly assignments.
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Learning outcomes	Upon completion of the course, students will be able to: • Form simple sentences and comprehend expressions of daily use. • Conduct a daily life conversation using more complex sentences based on the acquired grammar. • Create short paragraphs/essays.
Course delivery	Lecture and Experiential learning
Reading list	Essential reading: Yonsei 2-1 (Yonsei University) Additional reading: Get it Korean Grammar-3 (Kyunghee University) Get it Korean Writing-3 (Kyunghee University) KoreanGrammarinUse- Intermediate by AhnJean-myung et al. Handouts on relevant topics will be provided by the course instructor.

COURSE DESCRIPTION

Course title	LISTENING AND ORAL EXPRESSION- III
Course level	Bachelors
Semester	III
Course Type	Discipline Specific Course
Number of credits	4
Course objective	The objective of this course is to enhance language comprehension and get familiarised with common expressions in conversation of daily use and etiquette. Furthermore, it aims to develop accuracy and fluency through communicative activities.

Course description	Aimed at enabling students to make conversations on situation-based topics using learnt expressions and grammar patterns, this course involves the practice of text based conversation and teaches them to communicate on a wide range of topics with stress on strengthening the ability to listen to and use long and short sounds, proper pronunciation and intonation of Korean sounds equipping them with native-like communicative skills.
Learning outcomes	Upon completion of the course, students will be able to: • Comprehend intermediate level conversations and information on familiar topics. • Communicate with fluency and appropriate level of accuracy.
Course delivery	Lecture and Experiential learning

Reading list	Essential reading: Get it Korean Listening-3(Kyunghee University) Get it Korean Speaking -3(Kyunghee University) Additional reading: Sejong Korean Conversation-3 (King Sejong Institute Foundation) Audio Visual Aids- Audio/Video CDs,Flash Cards.
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COURSE DESCRIPTION

Course title	HANJA- I
Course level	Bachelors

Semester	III
Course Type	Discipline Specific Course
Number of credits	4
Course objective	The objective of this course is to introduce <i>Hanja</i> - the Chinese Characters to facilitate vocabulary building and comprehension of words in unfamiliar texts.
Course description	This is an introductory course of <i>Hanja</i> - the Chinese Characters. Basic Characters will be taught along with its sound and meaning. Furthermore, explanation would be provided for each Character's meaning, radicals, stroke count and composition so the student will learn to write the correct way of writing each Character and increase his/her understanding of it.
Learning outcomes	Upon completion of the course, students will be able to: • Identify Chinese characters • Write the characters in the correct stroke order • Comprehend the meaning of an unfamiliar/new word by comprehending the meaning of each character.

Course delivery	Lecture
Reading list	Essential Reading: 50 Sino-Korean Vocabulary Builder by Lee Young Hee Additional Reading: Your first <i>Hanja</i> Guide. Kong & Park Handouts on relevant topics will be provided by the course instructor.

COURSE DESCRIPTION

Course title	Korean Podcast
Course level	Bachelors

Semester	III
Course Type	Discipline Specific Course
Number of Credits	03

Course objective	This course aims to introduce undergraduate students to spoken Korean through the medium of podcasts and audio-based content. The course focuses on developing listening comprehension, pronunciation, conversational fluency, and cultural awareness by engaging with authentic and semi-authentic Korean podcast materials. It seeks to enhance students' ability to understand everyday Korean usage while encouraging active listening, critical thinking, and oral expression in real-life contexts.
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Course description	This course will develop students' Korean listening and speaking skills through systematic exposure to podcasts covering a wide range of themes relevant to daily life, culture, society, and contemporary issues in Korea. Students will engage with short and graded Korean podcast episodes designed for language learners as well as selected authentic materials. The course will focus on: listening comprehension strategies pronunciation and intonation vocabulary building in context understanding spoken Korean in natural speed basic discourse patterns and conversational expressions In addition, students will be encouraged to summarize audio content, participate in guided discussions, and gradually produce short spoken responses or podcast-style recordings. The course also aims to familiarize students with Korean media culture and audio storytelling formats.
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Learning outcomes	Upon completion of the course, students will be able to: Understand the main ideas and key details of short Korean audio and podcast content; Improve pronunciation, rhythm, and intonation in spoken Korean; Use context-based vocabulary and expressions in simple spoken interactions; Summarize and respond to spoken Korean content orally and in writing; Demonstrate increased confidence in listening to and engaging with authentic Korean speech.
Course delivery	Lecture, guided listening sessions, and experiential learning through audio-based activities.

Reading Listening list	list/ Essential reading: Podcast audio materials and handouts will be provided by the course instructor.
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